

Theorizing race and racism in education

Alternate Fridays 14:00-16:00

Donald McIntyre Building, Room: 2S10

Faculty of Education

Convened by:

Arathi Sriprakash, Christy Kulz, Amina Shareef, Sharon Walker, Amberley Middleton

This research and reading collective critically discusses key theorisations of race and racism and their significance to education. Our discussions aim to consider the possibilities and limitations of theories of race and racism to participants' current work in progress. All are welcome to join the group, and we hope that participation will be regular so that our discussions can be cumulative and connected. Please contact Arathi Sriprakash if you have any questions: as621@cam.ac.uk

Session 1: May 5 2017

Marks, J. (2008). [Race: past, present and future](#). In Koenig, B.A., Soo-Jin Lee, S., & Richardson, S.S (Eds.), *Revisiting Race in a Genomic Age* (21-38). New Brunswick, New Jersey and London: Rutgers University press

Session 2: May 19 2017

Rushton, J.P., & Jenson, A.R. (2005). [Wanted: More race realism, less moralistic fallacy](#). *Psychology, Public Policy, and Law*, 11(2), 328–336

Benjamin, R. (2016). [Catching Our Breath: Critical Race STS and the Carceral Imagination](#). *Engaging Science, Technology, and Society*, 2, 145-156

Session 3: June 2 2017

Solomos, J. (1986). [Varieties of Marxist conceptions of 'race', class and the state: a critical analysis](#). In J. Rex & D. Mason (Eds.), *Theories of Race and Ethnic Relations* (84-109). Cambridge: Cambridge University Press

Session 4: June 16 2017

Hesse, B. (2011). [Self-fulfilling prophecy: the postracial horizon](#). *South Atlantic Quarterly*, 110(1), 155-78

St Louis, B. (2015). [Can race be eradicated? The post-racial problematic](#). In Murji, K. & Solomos, J (Eds.), *Theories of Race and Ethnicity: Contemporary debates and perspectives* (114-138). Cambridge: Cambridge University Press