

Race, Empire and Education Collective:

Theorising race and racism in education reading group

Alternate Fridays 14:00-16:00

Lent term 2018: 'Theorists from across the globe'
Donald McIntyre Building, Room 2S4

Faculty of Education

Convened by:

*Arathi Sriprakash, Amina Shareef, Sharon Walker, Amberley Middleton,
Christy Kultz*

This research and reading group, part of the Race, Empire and Education Collective, critically discusses key theorisations of race and racism and their significance to education.

Our discussions aim to consider the possibilities and limitations of theories of race and racism to participants' current work in progress. All are welcome to join the group, and we hope that participation will be regular so that our discussions can be cumulative and

connected. Please contact Arathi Sriprakash if you have any questions: as621@cam.ac.uk

Session 1: January 26 2018

These papers explore issues of power in relation to notions of race in an Australian context.

Green, M.J & Sonn, C.C. (2006). Problematising the Discourse of the Dominant: Whiteness and Reconciliation. *Journal of Community & Applied Social Psychology*, 16, 379-395
<http://onlinelibrary.wiley.com/doi/10.1002/casp.882/epdf>

Sonn, C.C & Green, M.J. (2006). Disrupting the Dynamics of Oppression in Intercultural Research and Practice. *Journal of Community & Applied Social Psychology*, 16, 337-346
<http://onlinelibrary.wiley.com/doi/10.1002/casp.877/epdf>

Session 2: February 9 2018

These essays capture aspects of Hall's engagement with political issues during the period 1957 to 2011. Born in Jamaica with a move to the UK in his early 20s, Hall offers a broad view on the politics of his period.

Hall, S. (1978). Racism and Reaction

Hall, S. (1982). The Empire Strikes back

In Hall, S. (2017). *Selected Political Writings: The Great Moving Right Show and Other Essays*. Davison, S., Featherstone, D., Rustin, M. & Schwarz, B. (Eds.). Duke University Press

Available as online book through iDiscover – <https://read.dukeupress.edu/books/book/2303/>

Session 3: February 23 2018

At this special guest session, we will discuss the concept of the human from philosophical, biological/technological, postcolonial, and critical race perspectives.

'What does it mean to be human?'

With Professor Fazal Rivzi (University of Melbourne), Daphne Martschenko (University of Cambridge) and Professor Deborah Youdell (University of Birmingham)

Details of papers to follow.

Session 4: March 9 2018

These articles offer reflections on issues of caste in India within wider discourses on race and racism.

Baber, Z (2010). Racism without races: Reflections on racialization and Racial Projects. *Sociology Compass*, 4(4), 241-248

<http://onlinelibrary.wiley.com/doi/10.1111/j.1751-9020.2009.00270.x/epdf>

Slate, N. (2011). Translating Race and Caste. *Journal of Historical Sociology*, 24(1), 62-79

<http://onlinelibrary.wiley.com/doi/10.1111/j.1467-6443.2011.01389.x/full>

Roy, A. (2014, November 14). India's Shame. *Prospect Magazine*.

<https://www.prospectmagazine.co.uk/magazine/indias-shame>

The first reading/session for Easter term 2018 is Fanon, F (2008 [1962 – English version]). *Black Skin, White Masks*. Pluto Press (You may wish to read over the Easter break)

<https://www.dawsonera.com/abstract/9781849644532>