

# **Theorising race and racism in education**

## **Research and Reading Collective**

Alternate Fridays 14:00-16:00

Mary Allen Building, Room: 218

Homerton College / Faculty of Education

*Convened by:*

*Arathi Sriprakash, Christy Kulz, Amina Shareef, Sharon Walker, Amberley Middleton*

This research and reading collective critically discusses key theorisations of race and racism and their significance to education. Our discussions aim to consider the possibilities and limitations of theories of race and racism to participants' current work in progress. The final two sessions offer space for presentation of, and constructive feedback, on members' research. All are welcome to join the group, and we hope that participation will be regular so that our discussions can be cumulative and connected. Please contact Arathi Sriprakash if you have any questions: [as621@cam.ac.uk](mailto:as621@cam.ac.uk)

## **Session Schedule and Readings:**

Readings are available through the University Library unless otherwise indicated.

### **Session 1: November 11 2016**

Goldberg, D. T. (2008). [Racisms without Racism](#), PMLA, 123, (5), 1712-1716.

Stefancic, J. & Delgado, R. (2001). Chapter II : Hallmark Critical Race Theory Themes. In Stefancic, J. & Delgado, R. (Eds.), [Critical Race Theory: An Introduction \(15-31\)](#). Philadelphia: Temple University Press.

Chapter available here:

[https://uniteyouthdublin.files.wordpress.com/2015/01/richard\\_delgado\\_jean\\_stefancic\\_critical\\_race\\_thbookfi-org-1.pdf](https://uniteyouthdublin.files.wordpress.com/2015/01/richard_delgado_jean_stefancic_critical_race_thbookfi-org-1.pdf)

**Session 2: November 25 2016**

Hall, S. (1991) 'Old and New Identities, Old and New Ethnicities', In A. King (Ed.) *Culture, Globalisation and the World System*, Basingstoke, Macmillan.

Available here:

[http://www.hu.mtu.edu/~jdslack/readings/CSReadings/Hall\\_Old\\_and\\_New\\_Identities\\_Ethnicities.pdf](http://www.hu.mtu.edu/~jdslack/readings/CSReadings/Hall_Old_and_New_Identities_Ethnicities.pdf)

Yuval-Davis, N (2006) Intersectionality and Feminist Politics. *European Journal of Women's Studies* vol. 13 no. 3 193-209

Available here: <https://hal.archives-ouvertes.fr/hal-00571274/document>

**Session 3: January 20, 2017**

Nayak, A. (2006). [After race: Ethnography, race and post-race theory](#), *Ethnic and Racial Studies*, 29:3, 411-430.

Ahmed, S. (2008). [Multiculturalism and the Promise of Happiness](#). *New Formations: A Journal of Culture, Theory, Politics*, 63, pp. 121-137.

**Session 4: February 3, 2017**

Gillborn, D. (2008). [Coincidence or conspiracy? Whiteness, policy and the persistence of the Black/White achievement gap](#), *Educational Review*, 60:3, 229-248.

Savas, G. (2014). [Understanding critical race theory as a framework in higher educational research](#), *British Journal of Sociology of Education*, 35:4, 506-522.

**Session 5: February 17, 2017**

Water, M.C. (1994). [Ethnic and Racial Identities of Second-Generation Black Immigrants in New York City](#), *The International Migration Review*, 28:4, 795-820.

Lee, J. & Zhou, M. (2014). [The Success Frame and Achievement Paradox: The Costs and consequences for Asian Americans](#), *Race Soc Probl*, 6:38-55.

**Session 6: March 3, 2017**

*Researching race and racism in education*

Participants will have the opportunity to present their *work in progress* to the group for feedback and discussion

**Session 7: March 17, 2017**

*Researching race and racism in education*

Participants will have the opportunity to present their *work in progress* to the group for feedback and discussion